

Compound Words

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Overall Goal for the Lesson: Students will be able to use the kidspiration software to practice building and using compound words in a sentence. They will feel comfortable using the software and have a strong understanding of compound words and how they can be used in a sentence.

Description of classroom, grade level, and students: We will be working with a second grade class of 23 students. One of these students is 8 and has ADD and has difficulty focusing. Another one of these students is 8 and has dyslexia and needs additional time and help when working on assignments. Two of these students are gifted and talented and are able to work slightly ahead of the other students. One is 7 and one is 8. The rest are either 7 or 8 years old and generally fall within the appropriate grade skill level in Language Arts.

Student Objectives for the lesson.

Given the kidspiration software, the student will be able to navigate through the program and successfully complete the activities that have been created for them.

Given 10 pairs of base words, the students will be able to correctly join the two base words to make a big compound word 8 out of 10 times.

Given a set of compound words, the students will be able to accurately use 8 out of ten of them in a sentence.

Length of Lesson: 40 minutes.

Schedule of Activities: (Break down your activity into a timeline of events. Focus on what students will be doing and what teachers will be doing during each part of the activity.)

I will explain what a compound word is using the SMARTboard. Write words on the left and right side of the board that can be put together to make a compound word. In between the two columns we will write what word the two words make when they are put together. After I feel the students have a good grasp on the concept I will send them to the computers to work on the Kidspiration review activity/assessment I have created. The students will do the matching activity and find root words to put together that make a compound word. After they put all of the words together they will pick three of the compound words they created to write their own sentence using those words. While the students are working on their activities I will be walking around to check their work and answer any questions.

PASS and Common Core Standards Addressed (Copy and Paste from: <http://sde.state.ok.us/Curriculum/PASS/default.html>)

Standard 2: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.

2. Structural Analysis

a. Build and understand compound words, contractions, and base words using prefixes and suffixes.

Example: Example: Example: Example:

Compound words – straw + berry = strawberry contractions – I am = I'm
prefixes – un + happy = unhappy suffixes – care + ful = careful

PASS Instructional Technology Standards (Copy and Paste from: <http://sde.state.ok.us/Curriculum/PASS/default.html>)

6. Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems, and operations.

- a. Understand and use technology systems
- b. Select and use applications effectively and productively

Assessments: How will these activities be assessed? (Go back to your objectives, what will the students do? Make sure that each objective is paired to an assessment measure that allows students to show it).

I will have created a Kidspiration activity where the students will put two different words together to make a compound word. After they put all of the words together and I come to check their work, they will pick three of the compound words they created and use the writing section of Kidspiration to write three different sentences using one of the words in each. I will then have the students print off their sentences and turn them so I can assess their understanding of compound words and how their meaning changes.

Accommodations: How might the lesson need to be adapted for students with special needs?

The student in our classroom that has dyslexia might work better if she had an activity that used both pictures and words so I could easily make a separate one for her that allowed her to have a visual aside from just the word. This might help her with her understanding and reading of the words. The student with ADD I think would really benefit from the fact that the assessment for this lesson is similar to a game so he would be more likely to pay attention and keep his focus. As we are doing the class discussion portion I think it would be important to try and call on him occasionally so he has a chance to speak and that would keep him more focused on what we are talking about.

Materials Needed:

- Kidspiration software
- Laptop or Desktop computer
- Kidspiration activity
- SMARTboard